

SAGES Learning Outcomes Grid (Draft 2.3, Saved 3/4/14 3:30 PM)

| Program Mission | Level Objectives | Course Learning Outcomes (Students will be able to...) |
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| <p>SAGES uses seminar-based instruction to teach students how to use the skills of academic inquiry, to think critically and ethically, and to communicate their ideas in writing effectively. Its sequence of courses builds core academic skills, introduces discipline-specific concepts and methods, and then culminates in a capstone experience that demonstrates students' ability to apply what they have learned.</p> <p>This mission is achieved through a commitment to five core skills:</p> <p>ACTIVE LEARNING (AL)</p> <p>ACADEMIC INQUIRY (AI)</p> <p>CRITICAL THINKING (CT)</p> <p>ETHICAL DELIBERATION (ED)</p> <p>EFFECTIVE COMMUNICATION (EC)</p> | <p>(First Seminar) To enable students to contribute to general academic conversations by establishing facility with core academic skills.</p> | <ul style="list-style-type: none"> • Participate in an academic conversation by contributing insightful, relevant ideas. (AL, AI, CT, EC) • Consider differences in values and assumptions to think critically and deliberate ethically. (AL, AI, CT, ED) • Read, summarize, and apply scholarly concepts and information. (AL, AI) • Write clearly and persuasively. (AL, AI, CT, EC) • Effectively communicate information orally and/or through new media. (CT, EC) |
| | <p>(University Seminar) To enable students to contribute to general academic conversations by establishing expertise with core academic skills, including the ability to do independent research.</p> | <ul style="list-style-type: none"> • Participate in a variety of academic conversations by contributing insightful, relevant ideas. (AL, AI, CT, EC) • Consider differences in values and assumptions to think critically, deliberate ethically, and respond articulately to questions/problems. (AL, AI, CT, ED, EC) • Research and apply scholarly concepts and information. (AL, AI, CT) • Write clear, insightful, persuasive, research-based, and appropriately documented argumentative essays. (AL, AI, CT, EC) • Effectively communicate information through oral and/or new media presentations. (CT, EC) |
| | <p>(Departmental Seminar) To enable students to contribute to discipline-specific academic conversations by establishing facility with the specific concepts and methods of their chosen discipline.</p> | <ul style="list-style-type: none"> • Participate in disciplinary conversations by contributing insightful, relevant ideas. (AL, AI, CT, EC) • Consider differences in values and assumptions to think critically, deliberate ethically, and respond articulately to discipline-specific questions/problems. (AL, AI, CT, ED, EC) • Research and apply discipline-specific scholarly concepts and information. (AL, AI, CT) • Write clear, insightful, persuasive arguments using discipline-appropriate forms. (AL, AI, CT, EC) • Effectively communicate information through discipline-appropriate oral and/or new media presentations. (CT, EC) |
| | <p>(Capstone) To enable students to apply their scholarly skills and knowledge in a capstone experience that contributes to the solution of a pressing question or problem.</p> | <ul style="list-style-type: none"> • Complete a capstone project that articulates insightful, relevant ideas that contribute to the solution of a pressing question or problem within a discipline. (AL, AI, CT, EC) • Consider differences in values and assumptions to think critically, deliberate ethically, and respond articulately to a question/problem within a discipline. (AL, AI, CT, ED, EC) • Perform original, independent, discipline-appropriate scholarship and apply it to a question/problem within a discipline. (AL, AI, CT) • Use a discipline-appropriate form to write a clear, insightful, persuasive, research-based, and appropriately documented argument that justifies a response to a question/problem within a discipline. (AL, AI, CT, EC) • Effectively communicate information to a public audience about one's scholarship through discipline-appropriate oral and/or new media presentations. (AL, AI, CT, EC) |